# 2026-27 SCHOOL IMPROVEMENT PLAN
# DIXIE HIGH

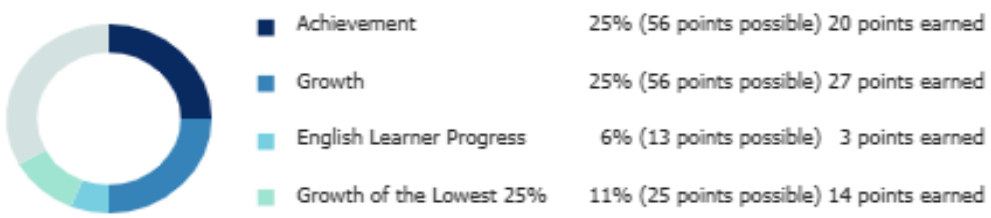
(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

64 *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

66 *is the minimum score your school will need to demonstrate a 1% increase.*
*(This number is based on a maximum score of 150 points)*




**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: English Language Learners, Math, English

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

| | |
|---|---|
| We monitor our progress through end of level testing, AP Scores, enrollment numbers in upper level courses and graduation rates. | |
| School Report Card | Mentor Program |
| ACT, Aspire | AP Results |
| PLC Team Implementation | CE Credit |
| Observations | WIDA Scores |
| CSIP | |

| Subgroup | Percentage | Based on your data, what will you do to increase student learning in these subgroups? |
|---|---|---|
| Students identified as economically disadvantaged | 39% | We will provide credit recovery, technology, Math study skills and smaller class sizes in tested subjects. |
| Students with disabilities | 16% | We will provide opportunities for co-taught class from our regular ed and sped teachers along with lower class sizes and a math study skills. |
| Students identified as English learners | 9% | We will provide credit recovery, technology, Math study skills and smaller class sizes in tested subjects. |
| Students in major racial and ethnic groups | 26% | We will provide credit recovery, technology, Math study skills and smaller class sizes in tested subjects. |

**What tier 1 changes might help those subgroups and your school's level of performance?**

Lower class sizes, have more Spanish speaking support, identify and place students in more appropriate level of learning

**What additional interventions might help those subgroups?**

Many of these students have low attendance numbers, and our Attendance Monitor will reach out to these parents and student when absent, and monitor the halls during a school day helping students get to class.

***This section is only for TSI Designated Schools*:**

**What subgroup(s) designate your school as TSI?**

* ELL: English Language Learners and * SWD: Students with Disabilities

**How will your plan address the area that qualifies you as a TSI School?**

Our plan will directly address the areas that qualify us as a TSI school by intentionally supporting both English Language Learners (ELL) and Students with Disabilities (SWD) through structured placement and ongoing monitoring within our Career and Technical Education (CTE) pathways. Administration, counselors, and teachers will work collaboratively to ensure that these students are appropriately placed in programs that align with their academic needs, language proficiency, and individual learning goals.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Once placed, students will be consistently monitored through data-driven practices, including academic progress checks, language development assessments, and individualized support plans. Educators will implement targeted instructional strategies, accommodations, and interventions designed to increase access, engagement, and success in CTE coursework. Regular communication among staff will ensure that adjustments are made as needed to support student growth.

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

**How are you formatively assessing your progress in this area?**

We meet regularly as a Behavioral Team and then separately as a Intervention team to identify needs and areas of focus.

**List and link your school's data sources here:**

| Description | Link |
|---|---|
| PowerSchool Data | https://drive.google.com/file/d/1S9Hus3fVkOeVPfCSAHI2CbDsFAdRABAz/view?ts=67c09e3b<br>https://drive.google.com/file/d/16qCIBoYW9rLA2Ydir4IlEHSqBtdi0wlW/view |
| Attendance/Discipline Referrals | https://drive.google.com/file/d/1jsj6QjuQlR-b9BIRmIbE0sMs9CpyGeVY/view?ts=67c09e3b |
| Sharp Survey | https://drive.google.com/file/d/1ZvmRR0HjMkCB4950_bFU24vdkOBohqU_/view?usp=sharing |
| Attendance Trends | https://drive.google.com/file/d/1nEEUJLqM2EtACmProuuLZ0IjAtGn0iHF/view?ts=67c09e3b |

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

| |
|---|
| We identify our needs through the CSIP data, faculty surveys, Learning Coach Training, PLC training and administrative observations. |

**List and link your school's data sources here:**

| Description | Link |
|---|---|
| CSIP | https://drive.google.com/file/d/1fZzi2rbpbkqKQZQQfpVQLf--fITX-Fb5/view?ts=63bb3c12 |
| Coaching Survey | https://docs.google.com/spreadsheets/d/1oA6gBzxy7O9uDlpxq5TBheWqX9IqrafJhf_Jh7-sfB4/edit?gid=0#gid=0 |
| Lunch and Learn | https://docs.google.com/document/d/1Dwu8-RCkL6Lm9DcKMz0wfrfXehu0l7iCAFYCxoa4SrM/edit?tab=t.0 |
| Learning/Data Coach | |
| Effective PLC Collaboration | https://mail.google.com/mail/u/0/?shva=1#search/csip?projector=1 |
| WIDA | https://mail.google.com/mail/u/0/?shva=1#search/Lunch+and+Learn?projector=1 |

## Step 2: Outline your school's specific, measurable goals for the year.

## Step 3: Define specific actions your school must make and how you will measure their success.

## Step 4: Define the funding source and estimated expenditures.

# 2026-27 BUDGET SUMMARIES

## STATE LANDS TRUST FUNDING ESTIMATES

| | | |
|---|---|---|
| Carryover from 2025-26 | | $18,645.20 |
| Distribution for 2026-27 | + | $232,389.60 |
| Total Available Funds | | $251,034.80 |
| Estimated Expenditures | - | $251,034.80 |
| Net Amount | | $0.00 |

**Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?** Yes [ ] No [X]

## TSSA FUNDING ESTIMATES

| | | |
|---|---|---|
| Carryover from 2025-26 | | $62,917.44 |
| Distribution for 2026-27 | + | $328,644.54 |
| Total Available Funds | | $391,561.98 |
| Estimated Expenditures | - | $391,561.98 |
| Net Amount | | $0.00 |

**Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?** Yes [ ] No [X]

## ALIGNING GOALS WITH 2026-27 BUDGET

| | |
|---|---|
| **PEERS GOAL #1** | Raise ACT and Aspire test scores by five percent or 1 point by the end of the 2026-27 school year. |
| **FOCUS AREA** | **1. STUDENT LEARNING** |
| **ACADEMIC AREA** *(required for goals supported by SLT funds)* | **ENGLISH / LANGUAGE ARTS** |
| **ACADEMIC AREA** *(required for goals supported by SLT funds)* | **MATHEMATICS** |
| **ACADEMIC AREA** *(required for goals supported by SLT funds)* | **SCIENCE** |

| **How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)* | | **Action Steps / Expenditure Description** | **Expenditure Category** | **Funding Source** | **Estimated Cost** |
|---|---|---|---|---|---|
| ACT and Aspire Testing | 1 | Hire certified staff including Counselors, Music and Chinese staff to help meet our goal. Music and Chinese teachers help keep class sizes manageable so student learning is optimized. | Salaries & Benefits | SLT<br>TSSA | $251,034.80<br>$192,715.13 |
| | 2 | Pay for security / police presence at school functions to cultivate a safe environment. | Contracted Services | TSSA | $20,000.00 |
| | 3 | Hire paraprofessionals including At-Risk, Credit Recovery Aids and other classified staff to support student learning. | Salaries & Benefits | TSSA | $99,851.37 |
| | 4 | Purchase supplies for classrooms including necessary items to support this goal. **AMENDMENT 8/24/2026: PBIS** | Supplies | TSSA | $11,225.68 |
| | 5 | Fund substitutes for certified staff and for Professional Development needs. | Salaries & Benefits | TSSA | $9,091.91 |
| | 6 | Purchase up to date technology including chromebooks, computers, monitors, projectors and other needed technology to support student learning. | Technology Related Supplies | TSSA | $42,052.89 |
| | 7 | Purchase software such as School Messenger and Google to support student learning. | Software | TSSA | $6,625.00 |
| | 8 | Fund meals for teacher collaboration day, team meetings, department chairs, lunch and learn meetings and other Professional Development opportunities. | Food | TSSA | $10,000.00 |
| | | | | | **$642,596.78** |

**Does this goal include a Digital Citizenship or Safety Principles component?** Yes [ ] No [X]

**Has SLT (Trust Lands) been designated as a funding source for this goal?** Yes [X] No [ ]

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

If additional funds are available we will use them to purchase technology needs.

**Provide an explanation of how your school will publicize its plan.**

School website and Community Council.